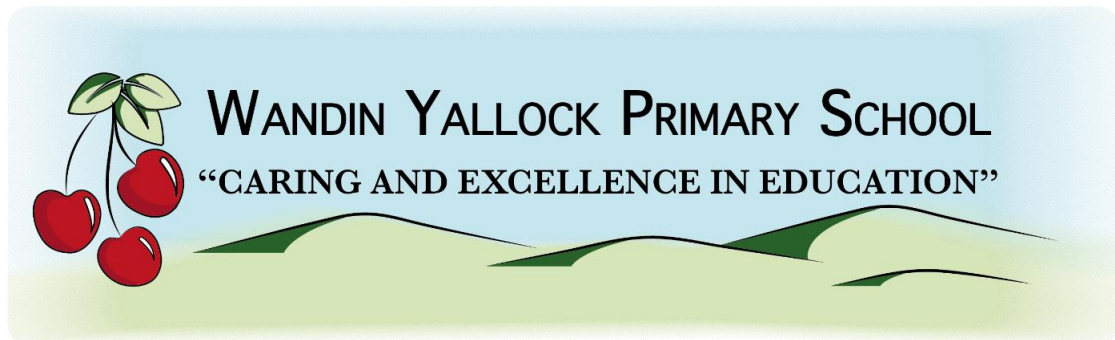


**STATEMENT OF VALUES AND
SCHOOL PHILOSOPHY
2023-2027**



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



Help for non-English speakers

If you need help to understand the information in this policy please contact the principal.

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Wandin Yallock Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Wandin Yallock Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, values and expectations of our school community. This policy is available on our school website or by request from the school office.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Wandin Yallock Primary School's vision is to provide excellence in education. We believe that all students have the right to the highest quality education and aim to develop in our students a love of learning, social understanding and responsibility, academic success, personal awareness, emotional maturity, and global citizenship.

MISSION

Wandin Yallock Primary School's mission is to provide a respectful, caring, creative and stimulating culture where all students are supported and challenged to achieve their full potential.

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Our whole school "CARING" values of Creativity, Achievement, Respect, Integrity, Nurture and Growth, guide our expectations for the school community and provide direction for what we aim to achieve as a school.

At Wandin Yallock our values are defined as:

- **Creativity**
 - Thinking in a unique way; outside the square
 - Having ingenuity and being inventive
 - Doing things differently
 - Using all our talents
- **Achievement**
 - Aiming to do our personal best in everything we do
 - Developing a love of learning
 - Striving for excellence in learning
- **Respect**
 - Accepting and appreciating ourselves
 - Accepting and appreciating others
 - Valuing the opinions and values of others
 - Valuing our own and others' possessions and the environment
- **Integrity**
 - Staying true to yourself and your beliefs
 - Having high moral standards
 - Being honest, sincere and trustworthy
 - Having strength of character
- **Nurture**
 - Caring for others and being kind
 - Showing consideration for others
 - Supporting and encouraging others
 - Fostering personal and academic growth in others
 - Helping others reach their best
- **Growth**
 - The process of personal, academic, social and physical development
 - Aiming to improve and expand our abilities and knowledge
 - The maturation of our thinking and understanding

BEHAVIOURAL EXPECTATIONS

Wandin Yallock Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy and Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#).

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included as an annual reference in the school newsletter
- Made available in hard copy from the office upon request

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Wandin Yallock Primary School policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2023
Approved by	School Council
Next scheduled review date	August 2027